### AGU Quality and Internationalisation Master Plan

July 2015, International Office

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#### **About**

As one of the leading Turkish universities in education, research and social entrepreneurship, Abdullah Gül University (AGU) values the significance of internationalization and aims to enhance its international profile as a world-renowned university. This detailed master plan is a response to the challenges that the university will be facing in the coming years in achieving this goal. The first slide focuses into quality of higher education and how AGU plans to respond to it. Many of the tasks listed here can be considered as pre-requisites for becoming a top quality international university. The second slide is more internationalization specific and sets targets for AGU in many aspects of the matter. Following the first two slides, the next section is dedicated to a detailed Action Plan that specifies, tasks to be done, deadlines and who should be responsible. This section is divided into four categories: Education, Research, Societal Integration and Administrative internationalization. The Internationalization Strategy document of the university can be found in the Appendix.

## Legend of Symbols and Abbreviations

ACA Faculty Member ADMIN Administrative Person FAC Faculti GS General Secretar HR Human Resourc
FAC Faculti GS General Secretar HR Human Resourc
GS General Secretar HR Human Resourc
HR Human Resourc
International Offi
IO International Offi
PREP English Preparatory Scho
R&D Research a
SA Student Affa
SD Student De
STRA Strategy U
VR Vice-Rect
YF Youth Factor

	Completed
XX. 🛦	Rank Achieved
>	In Progress

# Quality Plan

AGU QUALITY PLAN	2015	2016	2017	2018	2019	2020	2021	2022	2023
Student Satisfaction Survey		<b>A</b>			<b>A</b>			<b>A</b>	
Staff Satisfaction Survey		<b>A</b>			<b>A</b>			<b>A</b>	
Graduates' Satisfaction Survey					<b>A</b>				<b>A</b>
Brand Recognition/Public Perception Survey		<b>A</b>			<b>A</b>			<b>A</b>	
Bologna Process/Learning Outcomes	<b>A</b>								
Prep School	>	<b>A</b>							
Fresmen	>	<b>A</b>							
Faculties	>	<b>A</b>							
TR Qualifications Framework	<b>A</b>								
ECTS Label and DS Label	>	>	>	>	<b>A</b>				
World University Rankings — Top 500/200	>	>	>	500 ▲	>	>	>	>	200 🛦
TUBITAK-Ministry Ranking	>	15. ▲	12.▲	10.▲	8. 🛦	7.▲	5. ▲	4. ▲	3. ▲
YBF Accreditation (AACSB or EQUIS)				>	>	>	>	>	
MDBF Accreditation (ABET or MÜDEK)				>	>	>	>	>	<b>A</b>
Completion of Academic Processes	>	>	<b>A</b>						
Quality Assurance									
ISO 9001 Certification (Administrative)		>	>	<b>A</b>					
Institutional Evaluation (EUA: Academic)						>	<b>A</b>		
Institutional Evaluation (KalDer: Administrative)						>	<b>A</b>		
European Quality Award (EFQM)							>	>	<b>A</b>

### Internationalisation Plan

AGU INTERNATIONALISATION PLAN	2015	2016	2017	2018	2019	2020	2021	2022
Erasmus+ Programme	>							
Erasmus + Exchange Agreement Numbers	2	10	18	30	55	75	85	90
Outgoing/Incoming Student Numbers	>	2/0	8/2	12/4	30/10	40/16	50/20	60/30
Academic/Administrative Staff Exchange Numbers	>	1/1	4/3	7/5	10/8	12/10	13/10	14/11
Full-time International Students	>							
Undergraduate/Graduate Student Numbers	26/4	50/10	65/12	75/15	80/20	90/30	100/35	110/40
International Student Ratio	%6	%8	%9	%10	%11	%12	%12	%12
Revenue – Undergraduate (TL)	180.000	330.000	430.000	550.000*	585.000	720.000**	800.000	900.000
Bi-lateral Agreements	>							
3+1 or 4+1 Programme	>	>	1.▲					
Joint Master or Joint PhD Programmes	>	>	1.▲	>	2. ▲	>	3. ▲	

# Action Plan

ACTION	UNIT	DEADLINE
<b>E1:</b> Embedding an international dimension in AGU's curricula via, the use of electives, international methodology, perspectives, cases and examples; the inclusion of themes such as sustainability, global citizenship, inclusiveness and cultural difference		In Progress
Create a report about the international dimension of AGU's curricula		Nov 2015
Embed the missing elements into curricula		Nov 2015
<b>E2:</b> Developing curricula and establish necessary administrative structures that fully comply with the requirements of Bologna Process	VR, FAC, ACA by IO	2015
• Finalise the writing of the program outcomes		Nov 2015
Write learning outcomes for every course		Jun 2016
Establish an online course-offering system in line with the Bologna Process requirements		Jan 2016
E3: Link program outcomes with Bologna process and Turkish Qualifications Framework	VR, FAC, ACA by IO	
Establish a student work based ECTS credit system linked with learning outcomes		Jan 2016
Establish an online matrix for the evaluation of the student workload to calculate ECTS credits		Jan 2016

ACTION	UNIT	DEADLINE
E4: Obtaining Diploma Supplement and ECTS Labels by the latest 2020	IO, SA	2019
Establish an ECTS webpage that meets ECTS labels criteria		Jun 2016
Establish an infrastructure for printing the Diploma Supplement		Jun 2016
<b>E5:</b> Incorporating mandatory international short or long-term study or work periods abroad into at least one AGU program	VR, IO	2017
Choose a pilot program		Jan 2016
<ul> <li>Search for funding opportunities</li> </ul>		Jan 2016
<ul> <li>Incorporate the study or work program into AGU's Curricula</li> </ul>		Jan 2016
<b>E6:</b> Recruiting talented full-degree international students. Increase and maintain their share to a 12% (from 1% in 2014) of the AGU total student population	IO	2020
<ul> <li>Implement the International Students recruitment strategy</li> </ul>		2015
Set admission criteria		2015
Prepare promotional material for conventional and online purposes		Ongoing
Attend international education fairs		Ongoing
<ul><li>Process applications</li></ul>		Ongoing
Do necessary admendments to procedure		Ongoing
Design international scholarship systems		Ongoing

ACTION	UNIT	DEADLINE
E7: Recruiting high-quality international faculty members. Increase and maintain their share to 25% (including AGU School of Languages)	VR	2020
Create an international faculty recruitment human resource strategy		Jun 2016
• Encourage faculties to search for new international faculty members		Ongoing
Search and implement TUBITAK and other incentives for international faculty members		Jun 2016
E8: Creating an international summer school	VR, FAC, IO	2018
Decide either to develop a High-School or University Summer School program		Jan 2017
<ul> <li>Identify Faculties to contribute and prepare a list of course offerings</li> </ul>		Jan 2017
<ul> <li>Encourage faculty members to teach in the Summer School</li> </ul>		Jan 2018
<ul> <li>Promote the Summer School internationally</li> </ul>		Oct 2017
<b>E9:</b> Increasing the variety, number and quality of academic international agreements. Sign at least 40 top quality international agreements	FAC, ACA, IO	2020
<ul> <li>Prepare a potential partners list based on geography</li> </ul>		Jan 2016
Establish criteria for the selection of partners		Jan 2016
Generate additional fundings to implement international partnerships		Ongoing
<ul> <li>Encourage all Faculty members to sign Erasmus+ agreements</li> </ul>		Ongoing
<ul> <li>Encourage all Faculty members to contact their previous affiliated universities</li> </ul>		Ongoing

ACTION	UNIT	DEADLINE
E10: Promoting EU mobility programmes, in particular the use of the Erasmus+ Programme	IO	2016
Organize information sessions about EU mobility Programs		Ongoing
Establish a quarterly newsletter about Erasmus + activities		2018
<b>E11:</b> Joining at least four of the leading international university associations, organizations or networks	IO	2016
Find out membership conditions and become a member of EUA, AACSB and others		2016
<b>E12:</b> Enable all AGU undergraduate students to have an international experience before graduation	VR, IO	2018
Maintain the USA English Program		Ongoing
<ul> <li>Take advantage of all Erasmus+ incentives</li> </ul>		Ongoing
Search for other international fundings opportunities		2016
E13: Establishing student satisfaction surveys to be renewed every three years	VR, IO	2016
E14: Establishing student satisfaction surveys to be renewed every three years	VR	2018

### Action Plan: Research

ACTION	UNIT	DEADLINE
R1: Increasing international research projects and funds up to 50% of the total	VR, R&D, ACA	2020
Prepare a list international funding opportunities		Jan 2016
Learn about the application process and procedure		Ongoing
■ Inform faculty members about these opportunities		Ongoing
<ul> <li>Establish an administrative support structure to help faculty members to write their project proposals</li> </ul>		Jun 2016
Prepare a quaterly newsletter about new funding opportunities		2016
<b>R2:</b> Recruiting internationally recognised researchers to bring new expertise, ideas, and networks to AGU	VR	Ongoing
Establish an administrative structure encouraging international researchers to join AGU		Ongoing
Encourage Faculties to employ international researchers		Ongoing
R3: Increasing the number of international research collaborations	VR, R&D, FAC, ACA	Ongoing
<ul> <li>Introduce a performance system favoring international research collaboration</li> </ul>		Jun 2016
Identify possible Research collaboration areas		Jan 2016
R4: Increasing the percentage of international PhD students to 20%	VR, FAC, ACA, IO	2020
Identify a list of government scholarships' programs for international students in the region		Jan 2016
<ul> <li>Identify other funding opportunities for international PhD students</li> </ul>		Jan 2016
Establish an international PhD student incentive system		Jan 2016
<ul> <li>Identify and approach different scholarships granting institutions</li> </ul>		Jan 2016
Promote Tubitak support to international PhD candidates		Oct 2015

### Action Plan: Research

ACTION	UNIT	DEADLINE
R5: Establishing at least two Joint/Double Masters or PhD Programs	VR, R&D, FAC	2020
Identify potential partners		Jan 2016
Encourage Faculty members to create such programs		Ongoing
R6: Establishing an AGU research-mobility program	VR, IO	2018
<ul> <li>Consider using Erasmus+ funds</li> </ul>		Ongoing
Generate new funds for the program		Ongoing
<b>R7:</b> Creating new incentives for international conference participation (one per annum per academic staff)	VR	2016
<ul> <li>Create a special fund for conference participation, one per annum per academic staff</li> </ul>		2016
Generate funds from the revenues of the 'Revolving Fund'		2016
R8: Joining at least one of the leading international university research networks	VR, IO	2016
<ul> <li>Identify the networks, their application requirements</li> </ul>		2016
<ul> <li>Identify and approach different scholarships granting institutions</li> </ul>		Jan 2016
Promote Tubitak support to international PhD candidates		Oct 2015
R9: Increasing the number of internationally indexed publications	VR	Ongoing
Set publication and performance criteria for faculty members		Jan 2016

### Action Plan: Research

ACTION	UNIT	DEADLINE
<b>R10:</b> Encouraging AGU researchers to increase the number of publications co-authored with international colleagues	VR	Ongoing
<ul> <li>Create incentives to encourage Faculty members to write co-authored research papers</li> </ul>		2016
<b>R11:</b> Being ranked as one of the top 500/200 universities in one of the world university rankings	VR, R&D, FAC, ACA	2018/2023
<ul> <li>Identify world university rankings and choose which ones to focus</li> </ul>		Oct 2015
<ul> <li>Establish necessary procedural infrastructure for ranking purposes</li> </ul>		Jan 2016
<b>R12:</b> Increasing the number of international symposia, conferences and workshops hosted by AGU	VR, FAC, ACA	Ongoing
R13: Establishing at least one international research centre at AGU	VR	2020
R14: Receiving ABET and AACSB accreditations	VR, FAC, ACA	2023
Select accreditations, search for application criteria, prepare for application, appoint a responsible faculty member		2017
<b>R15:</b> Adding an international dimension to AGU's Graduate Programs in order to make them relevant and attractive to international students and researchers	FAC, ACA	Ongoing
• Identify the international aspects of the current program, identify gaps and missing points, suggest and implement improvements		2016

### Action Plan: Societal Integration

ACTION	UNIT	DEADLINE
S1: Developing strong cooperation with international NGO's and corporations	VR, FAC, ACA, YF	Ongoing
Identify potential partners and create partnerships		Ongoing
S2: Increasing the number of international internship opportunities for AGU students	IO, YF	Ongoing
Identify opportunities within Erasmus+ programme		Ongoing
<ul> <li>Identify opportunities domestically and internationally (other than Erasmus+)</li> </ul>		2016
Establish an internship office (both Turkish and International)		2017
<b>S3:</b> Encourage students to engage in international volunteering opportunities (i.e European Voluntary Service)	YF	Ongoing
<b>S4:</b> Extending and strengthening AGU's cooperation with the European Commission Resource Centre « SALTO Euromed »	YF	Ongoing
S5: Developing strong cooperation with international NGO's and corporations	YF	Ongoing
S5: Developing strong cooperation with international NGO's and corporations	YF	Ongoing
S6: Involve international students in social, environmental and charitable projects	IO, YF	2016

### Action Plan: Administrative

ACTION	UNIT	DEADLINE
<b>S1:</b> Establishing an internationalisation budget to generate new resources and reallocate existing ones according to the needs of internationalisation	VR, IO, STRA	Ongoing
<b>S2:</b> Establishing a "welcome package" facilitating AGU international community members' integration into the University and its environment	IO	2016
S3: Developing plans for infrastructural modifications or additions raised by internationalisation	VR, IO	Ongoing
Dormitory quotas must be calculated accordingly		Ongoing
<b>S4:</b> Transforming or adapting organisational structures and procedures to meet the challenges created by this process	VR, FAC, ADMIN, IO	Ongoing
<b>S5:</b> Involving and encouraging active participation of all AGU members in the internationalisation process	VR, IO	Ongoing
Establish a transparent communication with the AGU community		Ongoing
Organize meetings to promote AGU internationalisation		Ongoing
<b>S6:</b> Strengthening the AGU international brand; promote the university and its programs to prospective students, professionals and partners at the international level, particularly in target countries	IO	Ongoing
S7: Improving part-time work opportunities and on-campus employment opportunities for international students	VR, YF, IO	Ongoing
Identify legal limitations		Ongoing
• Establish different means of part-time work opp for international students (i.e. food		Ian 2016

#### Action Plan: Administrative

ACTION	UNIT	DEADLINE
S8: Ensuring that all university communication mediums are provided in English	VR	Ongoing
Employ at least one Engliish speaking member in each faculty and unit. Align HR policies with this principle		2016
S9: Enabling the improvement of AGU staff's English competency	VR, PREP	2016
• Establish a standard program for the development of AGU staff's English skills by Prep' School		Jan 2016
Create incentives encouraging staff participation		Jan 2016
S10: Offering inter-cultural training for AGU staff	IO, SD	Nov 2015
S11: Promoting diversity and multiculturalism on campus	IO, SD	Ongoing
S12: Guaranteeing on-campus accommodation for international students	VR	Nov 2015
S13: Linking staff internationalization efforts to their performance criteria	VR	2016
<b>S14:</b> Obtaining an ISO 9001 certification for administrative processes	VR, GS	2018
Decide who will lead the accreditation		2016
Identify the rules and regulations for the application		2016
Start the accreditation process		Oct 2016

### Action Plan: Administrative

ACTION	UNIT	DEADLINE
<b>S15:</b> Conducting a staff satisfaction survey to be renewed every three years	VR, HR	2016
Choose and contract a company to conduct the survey		2016
<b>S16:</b> Brand Recognition/Public Perception survey to be renewed every three years	VR	2016
Choose and contract a company to conduct the survey		2016
S17: Undergoing EUA evaluation	VR	2020
S18: Undergoing KALDER's institutional administrative evaluation	VR	2020

Appendix 1: AGU Internationalisation Strategy



#### INTERNATIONALISATION

# STRATEGY

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As one of the leading Turkish universities in education, research and social entrepreneurship, the Abdullah Gül University (AGU) values the significance of internationalisation and aims to enhance its international profile as a world-renowned university. The University's mission statement already underlines this aim with the following sentences:

With a learner focus, AGU aims to develop individuals who can shape the future and convert knowledge into value through partnerships as a research university that embraces solution-seeking for global challenges.

This internationalisation strategy document has been developed in response to the above-mentioned objective. In order to materialize this strategy, the following internationalisation vision, mission and objectives were adopted by the AGU administration through a participatory process that involved all AGU members.

#### AGU Internationalisation—Vision:

"Enable AGU to become a creative, innovative and high-quality international institution in Learning, Research and Social Entrepreneurship."

#### AGU's Internationalisation—Mission:

"AGU aims to become an international and multicultural hub for education, research and social entrepreneurship; impacting communities and stakeholders at the regional and international levels, by:

- 1 Attracting and educating individuals who can have a positive professional and social global impact;
- 2 Converting knowledge into value through international networks and partnerships;
- 3 Embracing leading-edge research and innovative approaches to meet global challenges;
- 4 Creating a multicultural environment promoting diversity, equality, social awareness and inclusion for all"

#### AGU Internationalisation—Objectives:

With its 2015-2020 Internationalisation Strategy, AGU aims to accomplish the above-stated objectives by internationalising each of the University's pillars:

- <sub>1</sub> \_\_\_ Education
- <sub>2</sub> \_\_\_ Research
- 3 \_\_\_ Social Entrepreneurship
- 4 \_\_\_ Administrative structure

The internationalisation objectives for each one of AGU's pillars are listed below:

#### I. Education \_\_\_\_\_

AGU intends to provide a high quality level of education, and develop innovative and internationally oriented curricula. In order to achieve these objectives, AGU commits itself to:

- Embedding an international dimension in AGU's curricula via: The use
  of electives, international methodology, perspectives, cases and
  examples; the inclusion of themes such as sustainability, global
  citizenship, inclusiveness and cultural difference.
- Developing curricula and establish necessary administrative structures that fully comply with the requirements of the Bologna Process;
- Writing program outcomes for every Department and learning outcomes for each course. And linking them to the Turkish qualifications framework;
- Obtaining Diploma Supplement and ECTS Labels by 2020 at the latest;
- Incorporating a mandatory international short or long-term study or work period abroad into at least one AGU program;
- Recruiting talented full-degree international students. Increase and maintain their share to a minimum of 15% (from 1% in 2014) of the AGU total student population by 2020;
- Recruiting high-quality international faculty members. Increase and maintain their share to 25% (including AGU School of Languages) by 2020 from 19% in 2014;
- Creating an international summer school by 2020;

#### I. Education \_\_\_\_\_

- Increasing the variety, number and quality of academic international agreements. Sign at least 35 international agreements by 2020;
- Promoting EU mobility programmes, in particular the use of the Erasmus+ Programme;
- Promoting and becoming partners in non-EU mobility programmes;
- Joining at least four of the leading international university associations, organizations or networks by 2020;
- Enabling all AGU Undergraduate students to have an international experience before graduation.
- Establishing Student satisfaction surveys to be renewed every 3 years;
- Establishing Alumni satisfaction surveys to be renewed every 3 years;



#### II. Research

AGU is a research university aiming to become an international hub for innovation and top-quality research that will have concrete positive impacts on national and international societies. In order to achieve these objectives, AGU commits itself to:

- Increasing international research projects and funds up to 50% of the total;
- Recruiting internationally recognised researchers to bring new expertise, ideas, and networks to AGU;
- Increasing the number of international research collaborations;
- Increasing the percentage of international PhD students (20% by 2020);
- Establishing at least two Joint/Double Degree PhD Programs by 2020;
- Establishing an AGU research-mobility program; in particular via the use of the Erasmus+ Programme; incorporating a compulsory onesemester mobility period into each PhD program;
- Creating new incentives for international conference participation (one per annum per academic staff);
- Joining at least one of the leading international university research networks;
- Increasing the number of indexed (SSCI, SCI, etc.) articles, research papers, case reports, citations, etc. published internationally;
- Encouraging AGU researchers to increase the number of publications co-authored with international colleagues;

#### II. Research \_\_\_\_\_

- Being ranked as one of the top 500 Universities in one of the prestigious world university rankings by 2020 (i.e., THES, QS, etc.);
- Improving the university's reputation by increasing the number of and visibility during international symposia, conferences and workshops organized and hosted by AGU;
- Establishing at least one international research centre at AGU by 2020:
- Receiving an ABET or equivalent accreditation (MÜDEK) for our Engineering Departments, an AACSB accreditation for our Business School and appropriate ones for other Departments by 2020;
- Adding an international dimension to AGU's Graduate Programs in order to make them relevant and attractive to international students and researchers;



#### III. Community Outreach \_\_\_\_\_

AGU intends to become an international university through promoting social entrepreneurship and global outreach; providing its community members with the appropriate information, training, support, guidance and international network access to enable them to have a positive impact on the lives of others as well as the society as a whole. In order to achieve these objectives, AGU commits itself to:

- Developing strong cooperation with international NGO's and corporations;
- Increasing the number of international internship opportunities for AGU students;
- Encouraging students to engage in international volunteering opportunities (i.e European Voluntary Service);
- Extending and strengthening AGU's cooperation with the European Commission Resource Centre « SALTO Euromed »;
- Establishing and maintaining international social, environmental and charitable projects;
- Involving international students in social, environmental and charitable projects.



#### IV. Administrative Internationalisation \_\_\_\_\_

In order to successfully implement its Internationalisation Strategy and reach the above-stated goals and objectives, AGU intends to involve the whole AGU community by adapting its administrative, financial and organizational structures accordingly. In order to achieve these objectives, AGU commits itself to:

- Establishing an internationalisation budget to generate new resources and reallocate existing ones according to the needs of internationalisation;
- Establishing a "welcome service" facilitating AGU international community members' integration into the University and its environment;
- Developing plans for infrastructural modifications or additions raised by internationalisation;
- Transforming or adapting organisational structures and procedures to meet the challenges created by this process;
- Involving and encouraging active participation of all AGU members in the internationalisation process;
- Strengthening the AGU international brand; promoting the University and its programmes to prospective students, professionals and partners at the international level, particularly in target countries;
- Improving part-time work opportunities and on-campus employment opportunities for international students;
- Ensuring that all university communication mediums are provided in English;

#### IV. Administrative Internationalisation \_\_\_\_\_\_

- Enabling the improvement of AGU staff's English competency;
- Offering intercultural training for AGU staff;
- Promoting diversity and multiculturalism on campus;
- Guaranteeing on-campus accommodation for international students;
- Linking staff internationalisation efforts to their performance criteria;
- Obtaining an ISO 9001 certification for administrative processes;
- Establishing a Staff satisfaction survey to be renewed every 3 years;
- Conducting a Brand Recognition/Perception survey to be renewed every 3 years;
- Undergoing EUA evaluation;
- Undergoing KalDer's institutional administrative evaluation;

